

CANADIAN
Queen Elizabeth II
DIAMOND JUBILEE
SCHOLARSHIPS
(QES)

AWARDED TO:

INTERNATIONAL INSTITUTE FOR ENVIRONMENTAL STUDIES (IIES) & TRENT UNIVERSITY
TO SUPPORT INTERNATIONAL EXCHANGES OF GRADUATE STUDENTS

2025-2028



JOIN THE NEXT GENERATION OF ENVIRONMENTAL LEADERS TACKLING THE COMPLEXITIES OF CLIMATE CHANGE.

LET'S GET STARTED!





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✦ INTERNATIONAL INSTITUTE FOR ENVIRONMENTAL STUDIES

FACILITATING INTERNATIONAL COLLABORATION

PROGRAMS AND EVENTS

- Annual Science & Policy Workshop
- Summer School Programs
- International Graduate Student Forum
- **Queen Elizabeth Scholars Program** ✦
- Online Courses and Seminars

01



QES OVERVIEW

BUILDING THE NEXT GENERATION OF LEADERS



- The *Canadian Queen Elizabeth II Diamond Jubilee Scholarship* provides **full funding for student exchanges**, allowing scholars to work on environmental research projects in Canada and abroad.
- The IIES is awarding **24 total scholarships** over the next 3 years (until 2028 end) for student exchanges with eligible institutions across the world.
- Proposed research projects will be part of our *United Global Plan of Action for One Health and One Climate* initiative.

02



ELIGIBLE PROJECTS

UNITED GLOBAL PLAN OF ACTION FOR ONE HEALTH AND ONE CLIMATE

- Sustainable development of critical minerals vital to the green transition
- Greenhouse gas emissions from natural ecosystems and human activities
- Carbon capture using sustainable agriculture practices and enhanced rock weathering
- The impacts of climate change on water quality and resources



Open to various fields of study.

Other topics under "One health" and "One climate" might also be funded.

03

AVAILABLE PROJECTS

To apply for one of the following projects, click on the "Apply Today" buttons at the bottom of the page and select the specific project in the application form.



ECOLINK-VN – INTEGRATED ASSESSMENT OF HUMAN-INDUCED PRESSURES ON COASTAL AND AGRICULTURAL WATER SYSTEMS IN SOUTHERN VIETNAM

DR QUANG KHAI HA

Host Institution: Ho Chi Minh City University of Technology

Available Positions: 1

Duration: 2 to 3 months

Leadership & Engagement Opportunities

- ✓ Professional Workshops
- ✓ Applying Global Experiences or Knowledge to Enhance the Local Community
- ✓ Other Opportunities

[VIEW PROJECT ABSTRACT](#)



MAXIMIZING CARBON CAPTURE FOR ONE CLIMATE IN A WARMING WORLD

PROFESSOR ANDREW TANENTZAP

Host Institution: Trent University

Campus: Peterborough

Available Positions: 2

Duration: 2 to 6 months

Leadership & Engagement Opportunities

- ✓ Professional Workshops
- ✓ Volunteering within the Local Community
- ✓ Applying Global Experiences or Knowledge to Enhance the Local Community

[VIEW PROJECT ABSTRACT](#)



ASSESSING ENVIRONMENTAL IMPACTS OF ASH AS AN AGRICULTURAL AMENDMENT

PROFESSOR HWONG-WEN MA

Host Institution: National Taiwan University

Available Positions: 1

Duration: 2 to 6 months

Leadership & Engagement Opportunities

- ✓ Professional Workshops

[VIEW PROJECT ABSTRACT](#)



UNRAVELING METAL SPECIATION IN SEDIMENT USING ADVANCED SURFACE CHARACTERIZATION TECHNIQUES

PROFESSOR ANDREW VREUGDENHIL

Host Institution: Trent University

Campus: Peterborough

Available Positions: 1

Duration: 4 to 5 months

Leadership & Engagement Opportunities

- ✓ Professional Workshops
- ✓ Other Opportunities

[VIEW PROJECT ABSTRACT](#)

www.ii-es.com/qes-program

• View all available projects

- Examples of currently funded projects
- Available opportunities for students



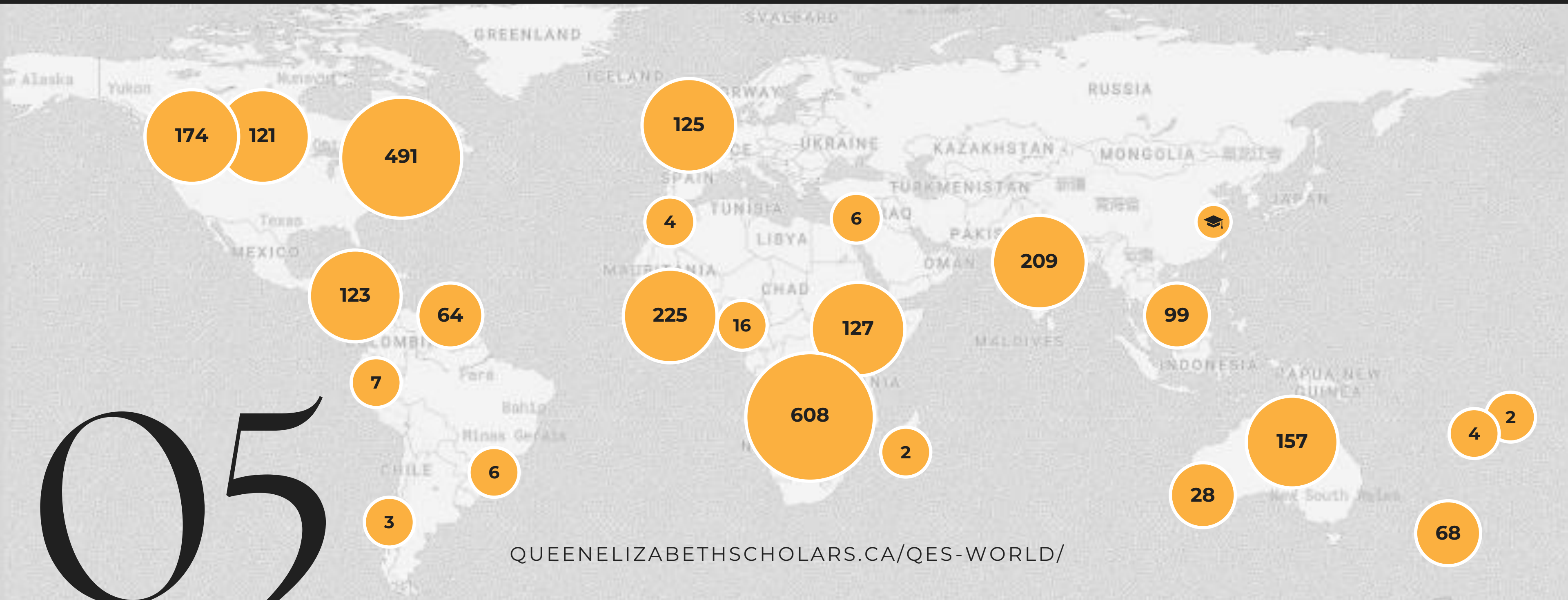
QES OBJECTIVES

GLOBAL COMMUNITY ENGAGEMENT



- ✔ Develop global citizens through enriched academic, professional, and cross-cultural experiences.
- ✔ Foster a new generation of enterprising leaders in Canada and around the world through facilitating lasting local and global community engagement.
- ✔ Enhance collaborative capacity and deepen peer relationships.

✦ THERE ARE **2,856** ACTIVE SCHOLARS & ALUMNI



05

QUEENELIZABETHSCHOLARS.CA/QES-WORLD/



EXCHANGE OPPORTUNITIES

06



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OUTBOUND QES

Canadian students to eligible international institutions



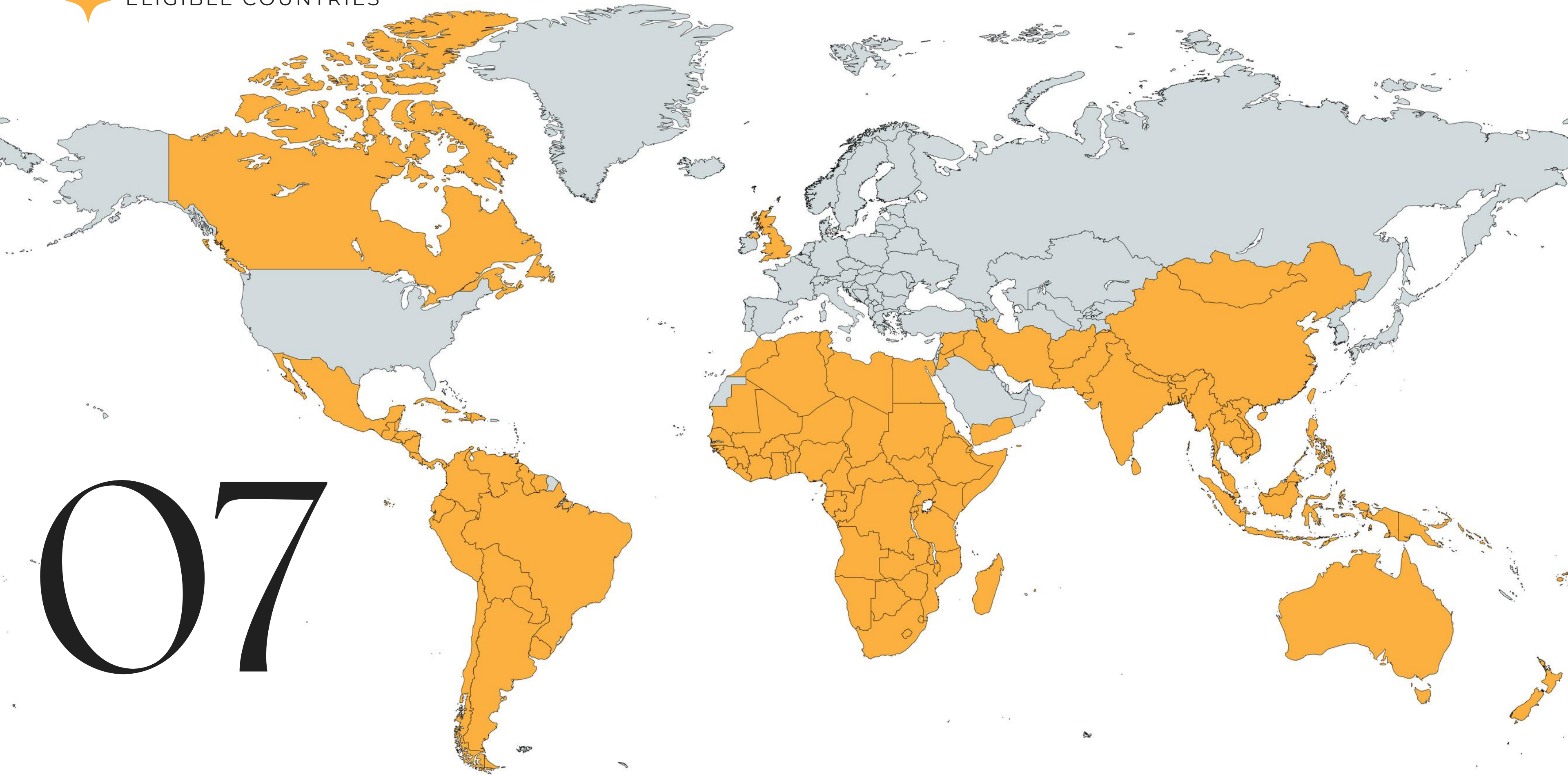
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INBOUND QES

International students from eligible institutions to Trent University or a partner Canadian institution



✦ ELIGIBLE COUNTRIES*



07



FUNDING AVAILABLE

08



OUTBOUND STUDENTS

Minimum 60 days**

8 awards of 60-89 days

\$8,000

8 awards of 90-120 days

\$10,000*



INBOUND STUDENTS

Minimum 60 days

8 awards of 90 days

Up to \$13,000

Tuition, accommodation, visa expenses, health insurance, airfare, transport, winter clothing, installation and monthly allowance, books.



ADDITIONAL NOTES

*Funding might be up to \$12,000 for 121-180 day award or \$13,000 for awards of 180 days or more.

**The 60 days period does not include travel or in-country orientation.

**All funding processed through
Trent University Financial
System**



ELIGIBILITY

OUTBOUND STUDENTS

09

AWARDS FOR CANADIAN STUDENTS

- Not previously received QES funding
- Canadian citizens or permanent residents
- Less than 35 years old (exceptions exist)
- Registered at a Canadian postsecondary institutions
- 3rd or 4th year of undergraduate programs* or **graduate programs**
- Able to communicate in at least one of the languages used by the partner institution

*Possible although not ideal in the context of the Trent-IIES initiative



ELIGIBILITY

INBOUND STUDENTS

10

AWARDS FOR INTERNATIONAL STUDENTS

- Not previously received QES funding
- Graduate students
- Able to communicate in English or French
- Citizen of an eligible country.
- Less than 35 years old (exceptions exist)



10

From Highlands to Maple Leaves: My Queen Elizabeth Scholars Exchange

“I wanted to step outside my comfort zone and the QES program has been the perfect platform for this. I was awarded the opportunity to come to Trent University in Peterborough (Canada) through the QES scholarship during the final year of my PhD at the University of Edinburgh (Scotland).”

[Read the full article](#)



REQUIREMENTS

FOR QUEEN ELIZABETH SCHOLARS

GENERAL REQUIREMENTS

- All QES funded activities must be for academic credit/recognition only
- At least 35 hours of activities per week, including research
- Support and advice as active QES and alum (pre-, during and after the scholarships)

REPORTING

- Pre-departure form on the QES portal
- Pre-departure orientation with the host institutions and IIES representative
- Final scholar narrative report*
- Program evaluation process (surveys, interviews)



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- ✦ Scholars must take part in leadership development, networking and community engagement activities during their exchange
- ✦ A hold back of \$500 will be released upon the submission of the scholar narrative report



LEADERSHIP & COMMUNITY ENGAGEMENT

EXAMPLES



PROFESSIONAL WORKSHOPS



VOLUNTEERING WITHIN THE LOCAL COMMUNITY

COMMUNITY EVENTS, E.G., ROUNDTABLES AND PANEL DISCUSSIONS



PEER MENTORING, KNOWLEDGE SHARING



PUBLIC SPEAKING, PROBLEM-SOLVING AND LEADERSHIP ACTIVITIES



APPLYING GLOBAL EXPERIENCES OR KNOWLEDGE TO ENHANCE THE LOCAL COMMUNITY



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REQUIREMENTS

FOR HOST INSTITUTIONS

GENERAL REQUIREMENTS

- Provide access to research facilities and research project funds
- Provide each scholar with leadership development activities
- Help each scholar identify community engagement activities
- Enable ongoing peer mentoring and alumni interaction

REPORTING

- Partner report



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Students are fully-funded but Immigration fees (IRCC) covered by host faculty for in-bound scholars



APPLICATIONS

QES Process

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01

Project lead from an eligible country submits a project through our website

02

A student applies for the scholarship on our website and is matched with the project

03

Pre-departure training & meetings with the IIES coordinator and host faculty members

04

Student registers on the QES Portal and submits pre-departure form

05

Student begins their exchange at the host institution

06

Near the end of their exchange, student submits narrative report

07

Student completes a program evaluation process (surveys, interviews)





WWW.II-ES.COM

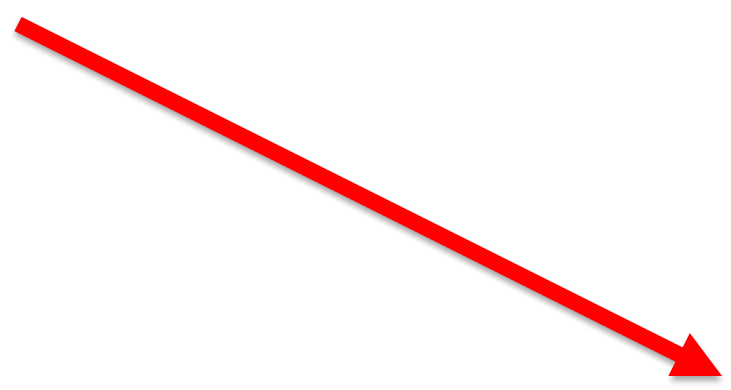
PROGRAM



Near the end of their exchange, student submits narrative report

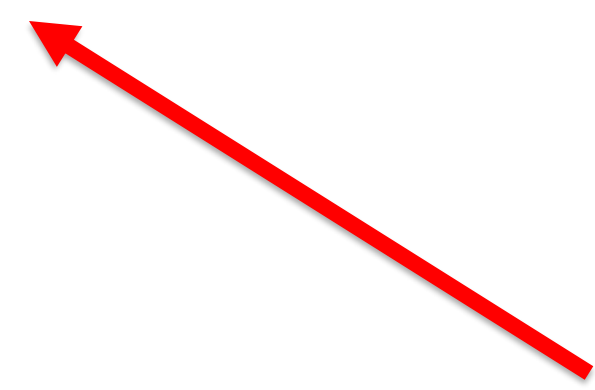


Student completes a program evaluation process (surveys, interviews)



APPLY AS A SCHOLAR

SUBMIT A PROJECT AS A HOST



QES PROGRAM OBJECTIVES



DEVELOP GLOBAL CITIZENS

Develop global citizens through enriched



NEW GENERATION OF LEADERS

Foster a new generation of enterprising



ENHANCE COLLABORATIVE CAPACITY

Enhance collaborative capacity



HOST APPLICATION

Required Information

- Project lead personal information
 - Name
 - Institution
 - Contact Information
- Project Information
 - Length of exchange offered
 - Leadership and Community Engagement opportunities
 - Project Abstract
- Review & Approval



STUDENT APPLICATION

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Required Information

- Student personal information
 - Name
 - Institution
 - Contact Information
 - Graduate supervisor's name & e-mail
- Language proficiency
 - English or French proficiency (In-bound scholars only)
- Project Information
 - Chosen project (from those available on our website)
 - Length of exchange desired
 - CV & Cover letter
- Review & Approval



KNOW BEFORE APPLYING

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WE ARE HERE TO HELP

- **I don't see any interesting projects/opportunities available**
 - Propose a project of your own
 - Find your own supervisor
- **I'm worried about falling behind on my degree**
 - Exchanges can occur during summer, so you don't miss any classes
 - Proposed projects can be tailored to fit into your existing thesis
- **I'm not ready/eligible to go on exchange yet**
 - Our program runs from 2025 through the end of 2028 (4 years total), you have the opportunity to apply at any point between now and then.



ANNUAL DEADLINES

	Spring Session	Summer Session	Fall Session
Proposed Projects by Faculty	March 1	July 1	November 1
Application to Projects by Students	April 1	August 1	December 1

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Submit your project or your application through our website:

www.ii-es.com/qes-program/





Thank You

II-ES.COM/QES-PROGRAM

CONTACTS

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✦ F.A.Q.

01 **Are institutions other than universities eligible?**

- Yes, partner institutions/organizations in participating countries may include postsecondary institutions, research institutes, non-governmental organizations, civil society organizations, UN agencies, policy institutes and national and local governments.

02 **Do I need to be part of an IIES member institution to take part in the QES Program?**

- No, the institutions with which scholarly exchanges are conducted do not need to be a member of the IIES, however they need to be from eligible countries according to the program guidelines.

03 **Will I need to take classes during my exchange?**

- No, courses are not required during the exchange.

✦ F.A.Q.

04

As a host, is there a minimum amount of funding I am required to contribute?

- No, although the project lead is expected to contribute to cover the costs related to the scholar's research activities (equipment, materials, instruments, etc.), the amount of funding given is at their discretion.

05

Are non-STEM projects eligible?

- Yes, projects can range from fields such as chemistry, biology and ecology to fields such as sociology, environmental policy or anthropology.

06

Is housing provided for exchange students?

- Students will generally need to arrange their own housing; however the cost of housing is covered through the scholarship's living expenses allowance.

✦ Appendix 1

Eligible countries A-P

A

- Afghanistan
- Algeria
- Angola
- Antigua and Barbuda
- Argentina
- Australia

B

- Bangladesh
- Barbados
- Belize
- Benin
- Bermuda
- Bhutan
- Bolivia
- Botswana
- Brazil
- Brunei Darussalam
- Burkina Faso
- Burundi

C

- Cabo Verde
- Cambodia
- Cameroon
- Central African Republic
- Chad
- Chile
- China (People's Republic of)
- Colombia
- Comoros
- Congo
- Cook Islands
- Costa Rica
- Cote d'Ivoire
- Cuba
- Democratic Republic of the Congo
- Djibouti
- Dominica
- Dominican Republic

E - F

- Ecuador
- Egypt
- El Salvador
- Equatorial Guinea
- Eritrea
- Eswatini
- Ethiopia
- Fiji
- Gabon
- Gambia
- Ghana
- Grenada
- Guatemala
- Guinea
- Guinea-Bissau
- Guyana

G

H

- Haiti
- Honduras
- India
- Indonesia
- Iran
- Iraq

J

- Jamaica
- Jordan

K

- Kenya
- Kiribati

L

- Lao People's Democratic Republic
- Lebanon
- Lesotho
- Liberia
- Libya

M

- Madagascar
- Malawi
- Malaysia
- Maldives
- Mali
- Marshall Islands
- Mauritania
- Mauritius
- Mexico
- Micronesia
- Mongolia
- Montserrat
- Morocco
- Mozambique
- Myanmar

N

- Namibia
- Nauru
- Nepal
- New Zealand
- Nicaragua
- Niger
- Nigeria
- Niue

P

- Pakistan
- Palau
- Panama
- Papua New Guinea
- Paraguay
- Peru
- Philippines

✦ Appendix 3 Academic Recognition

A

All QES funded activities must be for **academic credit/recognition**.

- All students must receive academic credit/recognition for the successful completion of their QES funded activities. How the credit/recognition attributed is to be determined by the Canadian post-secondary institution.
- Possibilities include specific course credit, directed reading, co-curricular, and work-integrated learning credit. In the case of incoming scholars undertaking short-term study or research, QES funded activities must be directly linked to the graduate program in which they are registered in their home country.